

Maths																													
Strand:	<input type="checkbox"/> Algebra	<input type="checkbox"/> Data and chance	<input type="checkbox"/> Measures	<input type="checkbox"/> Number	<input type="checkbox"/> Shape and space																								
Strand Unit:	<input type="checkbox"/> Patterns, rules and relationships	<input type="checkbox"/> Data	<input type="checkbox"/> Measuring	<input type="checkbox"/> Uses of number	<input type="checkbox"/> Spatial awareness and location																								
	<input type="checkbox"/> Expressions and equations	<input type="checkbox"/> Chance	<input type="checkbox"/> Time	<input type="checkbox"/> Numeration and counting	<input type="checkbox"/> Shape																								
			<input type="checkbox"/> Money	<input type="checkbox"/> Place value and base ten	<input type="checkbox"/> Transformation																								
				<input type="checkbox"/> Sets and operations																									
			<input type="checkbox"/> Fractions																										
Learning Objectives: <i>(through appropriately playful and engaging learning experiences, the child should be enabled to...)</i>					CM																								
Mathematical Concept (Focus on new learning):																													
Learning Experiences/Activities or How did the learning go?: As per Whole School Plan? Yes/No																													
Linkage & Integration			Teacher Notes: <i>(did it work/are pupils using it/what will be useful for the next teacher to know?)</i>																										
Methodologies <table border="0"> <tr> <td><input type="checkbox"/> Understanding and connecting</td> <td><input type="checkbox"/> Reasoning</td> <td><input type="checkbox"/> Communicating</td> <td><input type="checkbox"/> Applying and problem-solving</td> </tr> <tr> <td><input type="checkbox"/> Using cognitively challenging tasks</td> <td><input type="checkbox"/> Promoting maths talk</td> <td><input type="checkbox"/> Fostering Productive Disposition</td> <td><input type="checkbox"/> Encouraging playfulness</td> </tr> <tr> <td><input type="checkbox"/> Emphasising mathematical modelling</td> <td><input type="checkbox"/> Direct teaching</td> <td><input type="checkbox"/> Estimation strategies</td> <td><input type="checkbox"/> Outdoor maths trails</td> </tr> <tr> <td><input type="checkbox"/> Free exploration of materials</td> <td><input type="checkbox"/> Guided discovery/Enquiry</td> <td><input type="checkbox"/> Investigations</td> <td><input type="checkbox"/> Learning through play</td> </tr> <tr> <td><input type="checkbox"/> Modelling: skills, strategies and language</td> <td><input type="checkbox"/> Real-life maths</td> <td><input type="checkbox"/> Collaborative/Co-operative learning</td> <td><input type="checkbox"/> Talk and discussion</td> </tr> <tr> <td><input type="checkbox"/> Oral approach to mental maths</td> <td><input type="checkbox"/> Use of calculators</td> <td><input type="checkbox"/> Use of concrete materials</td> <td><input type="checkbox"/> Using the environment</td> </tr> </table>						<input type="checkbox"/> Understanding and connecting	<input type="checkbox"/> Reasoning	<input type="checkbox"/> Communicating	<input type="checkbox"/> Applying and problem-solving	<input type="checkbox"/> Using cognitively challenging tasks	<input type="checkbox"/> Promoting maths talk	<input type="checkbox"/> Fostering Productive Disposition	<input type="checkbox"/> Encouraging playfulness	<input type="checkbox"/> Emphasising mathematical modelling	<input type="checkbox"/> Direct teaching	<input type="checkbox"/> Estimation strategies	<input type="checkbox"/> Outdoor maths trails	<input type="checkbox"/> Free exploration of materials	<input type="checkbox"/> Guided discovery/Enquiry	<input type="checkbox"/> Investigations	<input type="checkbox"/> Learning through play	<input type="checkbox"/> Modelling: skills, strategies and language	<input type="checkbox"/> Real-life maths	<input type="checkbox"/> Collaborative/Co-operative learning	<input type="checkbox"/> Talk and discussion	<input type="checkbox"/> Oral approach to mental maths	<input type="checkbox"/> Use of calculators	<input type="checkbox"/> Use of concrete materials	<input type="checkbox"/> Using the environment
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