Class: _____   Teacher: _____   Month: _____

English			
Strands/Elements	**Learning Outcomes: Oral Language**	**Learning Outcomes: Reading**	**Learning Outcomes: Writing**
☐ **Communicating**	☐ **1. Engagement, listening and attention** ☐ **2. Motivation and choice** ☐ **3. Social conventions/awareness of others**	☐ **1.Engagement** ☐ **2.Motivation and Choice**	☐ **1. Engagement** ☐ **2. Motivation and choice**
☐ **Understanding**	☐ **4. Sentence structure and grammar** ☐ **5. Vocabulary** ☐ **6. Demonstration of Understanding**	☐ **3. Conventions of print and sentence structure** ☐ **4. Phonological and Phonemic awareness** ☐ **5. Phonics, word recognition and word study** ☐ **6. Vocabulary**	☐ **3. Conventions of print and sentence structure** ☐ **4. Spelling and word study** ☐ **5. Vocabulary**
☐ **Exploring and Using**	☐ **7. Requests, questions and interactions** ☐ **8. Categorisation** ☐ **9. Retelling and elaborating** ☐ **10. Playful and creative use of language** ☐ **11. Information giving, explanation and justification** ☐ **12. Description, prediction and reflection**	☐ **7. Purpose, genre and voice** ☐ **8. Response and author's intent** ☐ **9. Comprehension** ☐ **10. Fluency and self-correction**	☐ **6. Purpose, genre and voice** ☐ **7. Writing Process and creating text** ☐ **8. Response and author's intent** ☐ **9. Handwriting and presentation**
Topic/Content & Learning Experiences **or** **How did the learning go?**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**

Gaeilge			
<mark>Snáithe</mark>/Gnéithe	**Toradh Foghlama: <mark>Teanga ó bhéal</mark>**	**Toradh Foghlama: <mark>Léitheoireacht</mark>**	**Toradh Foghlama: <mark>Scríbhneoireacht</mark>**
☐ **Cumarsáid**	☐ **1: Rannpháirtíocht, éisteacht agus aird** ☐ **2: Inspreagadh agus rogha** ☐ **3: Gnásanna sóisialta agus feasacht ar dhaoine eile**	☐ **1: Rannpháirtíocht** ☐ **2: Inspreagadh agus rogha**	☐ **1: Rannpháirtíocht** ☐ **2: Inspreagadh agus rogha**
☐ **Tuiscint**	☐ **4: Struchtúr abairte agus gramadach** ☐ **5: Stór focal** ☐ **6: Léiriú tuisceana**	☐ **3: Gnásanna cló agus struchtúr abairte** ☐ **4: Feasacht fhóineolaíoch agus fhóinéimeach** ☐ **5: Fónaic agus aithint focal agus staidéar ar fhocail** ☐ **6: Stór focal**	☐ **3: Struchtúr abairte agus gnásanna cló** ☐ **4: Litriú agus staidéar ar fhocail** ☐ **5: Stór focal**
☐ **Fiosrú agus úsáid**	☐ **7: Iarratais, ceisteanna agus idirghníomhuithe** ☐ **8: Catagóiriú** ☐ **9: Athinsint & mionléiriú** ☐ **10: Teanga a úsáid go spraíúil agus go cruthaitheach** ☐ **11: Eolas, míniú agus údar a thabhairt** ☐ **12: Cur síos, tuar agus machnamh**	☐ **7: Cuspóir, seánra agus guth** ☐ **8: Freagairt agus intinn an údair** ☐ **9: Tuiscint** ☐ **10: Líofacht agus féincheartú**	☐ **6: Cuspóir, seanrá agus guth** ☐ **7: Próiseas na scríbhneoireachta agus ag cruthú téacs** ☐ **8: Freagairt agus intinn an údair** ☐ **9: Peannaireacht agus cur I láthair**

Ábhar/Téama **& Gníomhaíochtaí** **Foghlama** **or** **Conas a bhí an fhoghlaim?**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**

METHODOLOGIES (English & Gaeilge)

☐ Active learning	☐ Oral language	☐ Ag léamh do pháistí	☐ Múineadh na Gaeilge trí Ghaeilge
☐ Book discussion groups	☐ Paired reading/Buddy/Peer reading	☐ Aithris	☐ Próiseas na Scríbhneoireachta (dréachtú agus athdhréachtú)
☐ Collaborative/Co-operative learning	☐ Play and games	☐ An modh closamhairc	☐ Saorscríbhneoireacht
☐ Direct teaching	☐ Presentation to audience	☐ An modh closlabhartha	☐ Scéalaíocht
☐ Free exploration of materials	☐ Problem solving	☐ Athrá	☐ Scríbhneoireacht
☐ Free writing	☐ Process writing	☐ Cluichí teanga	☐ Scríbhneoireacht faoi threoir
☐ Guided discovery/Enquiry	☐ Reading	☐ Cur chuige taithí teanga	☐ Scríbhneoireacht i gcomhpháirt
☐ Guided reading	☐ Reading for purpose	☐ Cur i láthair do lucht féachana	☐ Scríbhneoireacht mhúnlaithe
☐ Guided writing	☐ Reading to children	☐ Drámaíocht ar ala na huaire	☐ Scríbhneoireacht neamhspleách
☐ Improvisational drama	☐ Shared reading	☐ Éisteacht/Labhairt,	☐ Taithíocht ó bhéal
☐ Independent reading	☐ Shared writing	☐ Foghlaim tascbhunaithe	☐ Úsáid filíochta agus rime
☐ Independent writing	☐ Skills through content	☐ Grúpaí plé i gcomhair leabhar	☐ Úsáid na leabharlainne
☐ Language experience	☐ Story	☐ Labhairt agus plé Léitheoireacht	☐ Léitheoireacht mhúnlaithe
☐ Learning through play	☐ Talk and discussion	☐ Léitheoireacht bheirte	☐ Léitheoireacht neamhspleách
☐ Library usage	☐ Use of ICT	☐ Léitheoireacht faoi threoir	☐ Modh Díreach
☐ Modelled reading	☐ Use of poetry and rhyme	☐ Léitheoireacht i gcomhpháirt	☐ Modh na lánfhreagartha gníomhaí
☐ Modelled writing	☐ Using the environment	☐ Modh na ráite	
☐ Modelling language	☐ Writing	☐ Modh na sraithe	
☐ Oral familiarization	☐ Station/Team teaching		

Linkage and Integration / Nascadh agus comhtháthú:

Teacher's Notes: *(did it work/are pupils using it/what will be useful for the next teacher to know?)*

Maths					
Strand:	☐ **Algebra**	☐ **Data and chance**	☐ **Measures**	☐ **Number**	☐ **Shape and space**
Strand Unit:	☐ Patterns, rules and relationships	☐ Data	☐ Measuring	☐ Uses of number	☐ Spatial awareness and location
	☐ Expressions and equations	☐ Chance	☐ Time	☐ Numeration and counting	☐ Shape
			☐ Money	☐ Place value and base ten	☐ Transformation
				☐ Sets and operations	
				☐ Fractions	

Learning Objectives: (*through appropriately playful and engaging learning experiences, the child should be enabled to…*) **CM**

Mathematical Concept (Focus on new learning):

Learning Experiences/Activities or How did the learning go?:
As per Whole School Plan? Yes/No

Linkage & Integration

Teacher Notes: (*did it work/are pupils using it/what will be useful for the next teacher to know?*)

Methodologies

☐ Understanding and connecting ☐ Reasoning ☐ Communicating ☐ Applying and problem-solving

☐ Using cognitively challenging tasks ☐ Promoting maths talk ☐ Fostering Productive Disposition ☐ Encouraging playfulness

☐ Emphasising mathematical modelling ☐ Direct teaching ☐ Estimation strategies ☐ Outdoor maths trails

☐ Free exploration of materials ☐ Guided discovery/Enquiry ☐ Investigations ☐ Learning through play

☐ Modelling: skills, strategies and language ☐ Real-life maths ☐ Collaborative/Co-operative learning ☐ Talk and discussion

☐ Oral approach to mental maths mental maths ☐ Use of calculators ☐ Use of concrete materials ☐ Using the environment

SESE History		SESE Geography		SESE Science	
Strand: **Strand Unit:**		**Strand:** **Strand Unit:**		**Strand:** **Strand Unit:**	
Learning Objectives: (*the child will be enabled to…*)					
	CM *(did I teach it?)*		**CM** *(did I teach it?)*		**CM** *(did I teach it?)*
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		**As per Whole School Plan? Yes/No**		**As per Whole School Plan? Yes/No**	

Methodologies

☐ Story ☐ Oral evidence ☐ Documentary evidence ☐ Personal and family history ☐ Use of artefacts ☐ Use of pictures and photographs ☐ Drama and role play	☐ Fieldwork ☐ Use of photos ☐ Interviews ☐ Story ☐ Maps, globes and atlases ☐ Surveys ☐ Simulations and models		☐ Free exploration of materials ☐ Open/closed investigations ☐ Annotated drawings ☐ Concept maps and brainstorming ☐ Indoor/outdoor exploration

☐ Active learning   ☐ Guided discovery   ☐ Talk and discussion   ☐ Problem solving   ☐ Station/Team teaching

☐ Learning through play   ☐ Using the environment   ☐ Skills through content   ☐ Collaborative/cooperative learning

Visual Arts	Music	Drama
Strand: **Strand Unit:**	**Strand:** **Strand Unit:**	**Strand:** **Strand Unit:**

Learning Objectives: (*the child will be enabled to…*)

	CM		CM		CM

Learning Experiences/Activities or How did the learning go?:

As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	

Methodologies

Visual Arts	Music	Drama	
☐ Working from experience	☐ Live performance	☐ Still image	☐ Thought tracking
☐ Working from imagination	☐ Responding to music in a variety of ways	☐ Defining space	☐ Mime
☐ Working from observation and curiosity	☐ Action songs ☐ Singing games	☐ Narration	☐ Hot seating
☐ Exploring materials and tools	☐ Graphic notation	☐ Briefing	☐ Flashback/flash forward
☐ Mixing colours	☐ Tonic solfa	☐ Conscience alley	☐ Sound-scaping
	☐ Hand signs	☐ Ritual	☐ Teacher-in-role

☐ Active learning	☐ Guided discovery	☐ Talk and discussion	☐ Problem solving	☐ Station/Team teaching
☐ Learning through play	☐ Using the environment	☐ Skills through content	☐ Collaborative/cooperative learning	

SPHE		PE	
Strand:		**Strand:**	
Strand Unit:		**Strand Unit:**	
Learning Objectives: (*the child will be enabled to…*)			
	CM *(tick)*		**CM** *(tick)*
Learning Experiences/Activities or How did the learning go?:			
As per Whole School Plan? Yes/No		**As per Whole School Plan? Yes/No**	

Methodologies　　☐ Learning through play　　☐ Station/Team teaching
☐ Active learning　　☐ Guided discovery　　☐ Talk and discussion　　☐ Problem solving
☐ Use of ICT　　☐ Using the environment　　☐ Skills through content　　☐ Collaborative/cooperative learning

ASSESSMENT (Demonstration of Learning)			DIFFERENTIATION
Concept Mapping ☐ 2D Concept Maps ☐ 3D Concept Maps ☐ Concept Mapping ☐ Digital Concept Maps **Conferencing** ☐ Conferencing ☐ Teacher and Parent(s) ☐ Teacher and Pupil ☐ Teacher and Teacher ☐ Teacher, Parent(s) and Pupil **Questioning** ☐ Closed Test Questions ☐ Correcting Responses ☐ Free-response Questions ☐ Matching ☐ Multiple-choice Questions ☐ Multiple-response Questions ☐ Open Test Questions ☐ Pupil Questions ☐ Questioning ☐ True/False Questions	**Portfolio** ☐ E-Portfolio ☐ Hard Copy Portfolio ☐ Hard Copy Portfolio and E-Portfolio combined ☐ Portfolio **Peer/Self-assessment** ☐ Checklists ☐ Know, Want to know, Learned (KWL) ☐ Ladders ☐ Plus, Minus and Interesting (PMI) Diagrams ☐ Rubrics ☐ Self-assessment ☐ Talk Partners/Buddies ☐ Traffic Lights ☐ Webs **Feedback** ☐ Feedback	**Observations** ☐ Anecdotal Observation ☐ Event Sampling ☐ Shadow Study ☐ Target Pupil Observation ☐ Teacher Observation ☐ Time Sampling **Tasks** ☐ Group Assignments ☐ Individual Assignments ☐ Oral Tests ☐ Teacher-designed Tasks and Tests ☐ Written Tests ☐ Summative Tests **Standardised Testing** ☐ Drumcondra Primary Reading Test (DPRT-R) ☐ Drumcondra Primary Spelling Test (DPST) ☐ Drumcondra Irish ☐ MICRA-T ☐ SIGMA-T ☐ Standardised Tests	*(Please feel free to reference groups or individual pupils here by initials, etc.)* ☐ **LEARNING CONTENT: LEVEL** – *Variation of the level and complexity of the content to reflect the diversity of the pupils' previous achievement* ☐ **LEARNING CONTENT: SEQUENCE** – *Pupils introduced to different elements of the learning content in accordance with their identified stage of readiness* ☐ **LEARNING OUTCOME: RESPONSE** – *Pupils have opportunities to provide different outcomes while working on the same task* ☐ **LEARNING OUTCOME: CHOICE** – *Pupils choose activities that they find more interesting and that match their ability* ☐ **LEARNING PROCESS: INTEREST** – *Tasks devised with the specific interests of the pupils in mind* ☐ **LEARNING PROCESS: PACE** – *Varying the rate at which teaching takes place and/ or the rate at which pupils are required to work and produce outcomes* ☐ **LEARNING PROCESS: RESOURCE** – *Pupils provided with learning materials/resources specific to their own level of learning need* ☐ **LEARNING PROCESS: SUPPORT** – *Variation of the nature of support in accordance with the pupils' individual needs* ☐ **LEARNING PROCESS: TASK** – *A variety of tasks, varying in their level of complexity, relating to the same learning activity* ☐ **LEARNING PROCESS: TEACHING STYLE** – *Variation of methodologies to reflect the different ways in which pupils learn*

Any additional teacher notes: *(what will be useful for the next teacher to know?)*

Digital learning across all subjects:	**Resources this fortnight** *(additional to everyday resources)*
☐ Caint is Comhrá ☐ Céim ar Chéim ☐ Visualiser ☐ Seo Leat ☐ Interactive whiteboard ☐ Rainbow OLP ☐ Cameras ☐ Lift Off ☐ iPads ☐ Busy at Maths ☐ Laptops / PCs ☐ Starlight ☐ List other… ☐ Small World ☐ Go Noodle ☐ Youtube	

Short Term Plan & Cuntas Míosúil   (Fortnight 2)

Class: _____   Teacher: _____   Month: _____

English			
Strands/Elements	**Learning Outcomes: Oral Language**	**Learning Outcomes: Reading**	**Learning Outcomes: Writing**
☐ Communicating	☐ 1. Engagement, listening and attention ☐ 2. Motivation and choice ☐ 3. Social conventions/awareness of others	☐ 1.Engagement ☐ 2.Motivation and Choice	☐ 1. Engagement ☐ 2. Motivation and choice
☐ Understanding	☐ 4. Sentence structure and grammar ☐ 5. Vocabulary ☐ 6. Demonstration of Understanding	☐ 3. Conventions of print and sentence structure ☐ 4. Phonological and Phonemic awareness ☐ 5. Phonics, word recognition and word study ☐ 6. Vocabulary	☐ 3. Conventions of print and sentence structure ☐ 4. Spelling and word study ☐ 5. Vocabulary
☐ Exploring and Using	☐ 7. Requests, questions and interactions ☐ 8. Categorisation ☐ 9. Retelling and elaborating ☐ 10. Playful and creative use of language ☐ 11. Information giving, explanation and justification ☐ 12. Description, prediction and reflection	☐ 7. Purpose, genre and voice ☐ 8. Response and author's intent ☐ 9. Comprehension ☐ 10. Fluency and self-correction	☐ 6. Purpose, genre and voice ☐ 7. Writing Process and creating text ☐ 8. Response and author's intent ☐ 9. Handwriting and presentation

Topic/Content & Learning Experiences **or** **How did the learning go?**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**

Gaeilge			
Snáithe/Gnéithe	**Toradh Foghlama: Teanga ó bhéal**	**Toradh Foghlama: Léitheoireacht**	**Toradh Foghlama: Scríbhneoireacht**
☐ **Cumarsáid**	☐ **1: Rannpháirtíocht, éisteacht agus aird** ☐ **2: Inspreagadh agus rogha** ☐ **3: Gnásanna sóisialta agus feasacht ar dhaoine eile**	☐ **1: Rannpháirtíocht** ☐ **2: Inspreagadh agus rogha**	☐ **1: Rannpháirtíocht** ☐ **2: Inspreagadh agus rogha**
☐ **Tuiscint**	☐ **4: Struchtúr abairte agus gramadach** ☐ **5: Stór focal** ☐ **6: Léiriú tuisceana**	☐ **3: Gnásanna cló agus struchtúr abairte** ☐ **4: Feasacht fhóineolaíoch agus fhóinéimeach** ☐ **5: Fónaic agus aithint focal agus staidéar ar fhocail** ☐ **6: Stór focal**	☐ **3: Struchtúr abairte agus gnásanna cló** ☐ **4: Litriú agus staidéar ar fhocail** ☐ **5: Stór focal**
☐ **Fiosrú agus úsáid**	☐ **7: Iarratais, ceisteanna agus idirghníomhuithe** ☐ **8: Catagóiriú** ☐ **9: Athinsint & mionléiriú** ☐ **10: Teanga a úsáid go spraíúil agus go cruthaitheach** ☐ **11: Eolas, míniú agus údar a thabhairt** ☐ **12: Cur síos, tuar agus machnamh**	☐ **7: Cuspóir, seánra agus guth** ☐ **8: Freagairt agus intinn an údair** ☐ **9: Tuiscint** ☐ **10: Líofacht agus féincheartú**	☐ **6: Cuspóir, seanrá agus guth** ☐ **7: Próiseas na scríbhneoireachta agus ag cruthú téacs** ☐ **8: Freagairt agus intinn an údair** ☐ **9: Peannaireacht agus cur I láthair**

Ábhar/Téama & Gníomhaíochtaí Foghlama **or** **Conas a bhí an fhoghlaim?**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**	As per Whole School Plan? Yes/No	**CM**

METHODOLOGIES (English & Gaeilge)

☐ Active learning	☐ Oral language	☐ Ag léamh do pháistí	☐ Múineadh na Gaeilge trí Ghaeilge
☐ Book discussion groups	☐ Paired reading/Buddy/Peer reading	☐ Aithris	☐ Próiseas na Scríbhneoireachta (dréachtú agus athdhréachtú)
☐ Collaborative/Co-operative learning	☐ Play and games	☐ An modh closamhairc	☐ Saorscríbhneoireacht
☐ Direct teaching	☐ Presentation to audience	☐ An modh closlabhartha	☐ Scéalaíocht
☐ Free exploration of materials	☐ Problem solving	☐ Athrá	☐ Scríbhneoireacht
☐ Free writing	☐ Process writing	☐ Cluichí teanga	☐ Scríbhneoireacht faoi threoir
☐ Guided discovery/Enquiry	☐ Reading	☐ Cur chuige taithí teanga	☐ Scríbhneoireacht i gcomhpháirt
☐ Guided reading	☐ Reading for purpose	☐ Cur i láthair do lucht féachana	☐ Scríbhneoireacht mhúnlaithe
☐ Guided writing	☐ Reading to children	☐ Drámaíocht ar ala na huaire	☐ Scríbhneoireacht neamhspleách
☐ Improvisational drama	☐ Shared reading	☐ Éisteacht/Labhairt,	☐ Taithíocht ó bhéal
☐ Independent reading	☐ Shared writing	☐ Foghlaim tascbhunaithe	☐ Úsáid filíochta agus rime
☐ Independent writing	☐ Skills through content	☐ Grúpaí plé i gcomhair leabhar	☐ Úsáid na leabharlainne
☐ Language experience	☐ Story	☐ Labhairt agus plé Léitheoireacht	☐ Léitheoireacht mhúnlaithe
☐ Learning through play	☐ Talk and discussion	☐ Léitheoireacht bheirte	☐ Léitheoireacht neamhspleách
☐ Library usage	☐ Use of ICT	☐ Léitheoireacht faoi threoir	☐ Modh Díreach
☐ Modelled reading	☐ Use of poetry and rhyme	☐ Léitheoireacht i gcomhpháirt	☐ Modh na lánfhreagartha gníomhaí
☐ Modelled writing	☐ Using the environment	☐ Modh na ráite	
☐ Modelling language	☐ Writing	☐ Modh na sraithe	
☐ Oral familiarization	☐ Station/Team teaching		

Linkage and Integration / Nascadh agus comhtháthú:

Teacher's Notes: *(did it work/are pupils using it/what will be useful for the next teacher to know?)*

Maths					
Strand:	☐ **Algebra**	☐ **Data and chance**	☐ **Measures**	☐ **Number**	☐ **Shape and space**
Strand Unit:	☐ Patterns, rules and relationships	☐ Data	☐ Measuring	☐ Uses of number	☐ Spatial awareness and location
	☐ Expressions and equations	☐ Chance	☐ Time	☐ Numeration and counting	☐ Shape
			☐ Money	☐ Place value and base ten	☐ Transformation
				☐ Sets and operations	
				☐ Fractions	

Learning Objectives: (*through appropriately playful and engaging learning experiences, the child should be enabled to…*) | **CM**

Learning Experiences/Activities or How did the learning go?:

As per Whole School Plan? Yes/No

Linkage & Integration | **Teacher Notes:** (*did it work/are pupils using it/what will be useful for the next teacher to know?*)

Methodologies

☐ Understanding and connecting	☐ Reasoning	☐ Communicating	☐ Applying and problem-solving
☐ Using cognitively challenging tasks	☐ Promoting maths talk	☐ Fostering Productive Disposition	☐ Encouraging playfulness
☐ Emphasising mathematical modelling	☐ Direct teaching	☐ Estimation strategies	☐ Outdoor maths trails
☐ Free exploration of materials	☐ Guided discovery/Enquiry	☐ Investigations	☐ Learning through play
☐ Modelling: skills, strategies and language	☐ Real-life maths	☐ Collaborative/Co-operative learning	☐ Talk and discussion
☐ Oral approach to mental maths mental maths	☐ Use of calculators	☐ Use of concrete materials	☐ Using the environment

SESE History		SESE Geography		SESE Science	
Strand: **Strand Unit:**		**Strand:** **Strand Unit:**		**Strand:** **Strand Unit:**	
Learning Objectives: (*the child will be enabled to…*)					
	CM *(did I teach it?)*		**CM** *(did I teach it?)*		**CM** *(did I teach it?)*
Learning Experiences/Activities or How did the learning go?:					
As per Whole School Plan? Yes/No		**As per Whole School Plan? Yes/No**		**As per Whole School Plan? Yes/No**	
Methodologies					

☐ Story   ☐ Oral evidence

☐ Documentary evidence

☐ Personal and family history

☐ Use of artefacts

☐ Use of pictures and photographs

☐ Drama and role play

☐ Fieldwork   ☐ Use of photos

☐ Interviews   ☐ Story

☐ Maps, globes and atlases

☐ Surveys

☐ Simulations and models

☐ Free exploration of materials

☐ Open/closed investigations

☐ Annotated drawings

☐ Concept maps and brainstorming

☐ Indoor/outdoor exploration

☐ Active learning   ☐ Guided discovery   ☐ Talk and discussion   ☐ Problem solving   ☐ Station/Team teaching

☐ Learning through play   ☐ Using the environment   ☐ Skills through content   ☐ Collaborative/cooperative learning

Visual Arts	Music	Drama
Strand: **Strand Unit:**	**Strand:** **Strand Unit:**	**Strand:** **Strand Unit:**

Learning Objectives: (*the child will be enabled to…*)

	CM		CM		CM

Learning Experiences/Activities or How did the learning go?:

As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No		As per Whole School Plan? Yes/No	

Methodologies

Visual Arts	Music	Drama	
☐ Working from experience	☐ Live performance	☐ Still image	☐ Thought tracking
☐ Working from imagination	☐ Responding to music in a variety of ways	☐ Defining space	☐ Mime
☐ Working from observation and curiosity	☐ Action songs ☐ Singing games	☐ Narration	☐ Hot seating
☐ Exploring materials and tools	☐ Graphic notation	☐ Briefing	☐ Flashback/flash forward
☐ Mixing colours	☐ Tonic solfa	☐ Conscience alley	☐ Sound-scaping
	☐ Hand signs	☐ Ritual	☐ Teacher-in-role

☐ Active learning	☐ Guided discovery	☐ Talk and discussion	☐ Problem solving	☐ Station/Team teaching
☐ Learning through play	☐ Using the environment	☐ Skills through content	☐ Collaborative/cooperative learning	

SPHE		PE	
Strand:		**Strand:**	
Strand Unit:		**Strand Unit:**	
Learning Objectives: (*the child will be enabled to…*)			
	CM *(tick)*		**CM** *(tick)*
Learning Experiences/Activities or How did the learning go?:			
As per Whole School Plan? Yes/No		**As per Whole School Plan? Yes/No**	

Methodologies

- ☐ Learning through play
- ☐ Station/Team teaching
- ☐ Active learning
- ☐ Guided discovery
- ☐ Talk and discussion
- ☐ Problem solving
- ☐ Use of ICT
- ☐ Using the environment
- ☐ Skills through content
- ☐ Collaborative/cooperative learning

ASSESSMENT			DIFFERENTIATION

ASSESSMENT

Concept Mapping
- ☐ 2D Concept Maps
- ☐ 3D Concept Maps
- ☐ Concept Mapping
- ☐ Digital Concept Maps

Conferencing
- ☐ Conferencing
- ☐ Teacher and Parent(s)
- ☐ Teacher and Pupil
- ☐ Teacher and Teacher
- ☐ Teacher, Parent(s) and Pupil

Questioning
- ☐ Closed Test Questions
- ☐ Correcting Responses
- ☐ Free-response Questions
- ☐ Matching
- ☐ Multiple-choice Questions
- ☐ Multiple-response Questions
- ☐ Open Test Questions
- ☐ Pupil Questions
- ☐ Questioning
- ☐ True/False Questions

Portfolio
- ☐ E-Portfolio
- ☐ Hard Copy Portfolio
- ☐ Hard Copy Portfolio and E-Portfolio combined
- ☐ Portfolio

Peer/Self-assessment
- ☐ Checklists
- ☐ Know, Want to know, Learned (KWL)
- ☐ Ladders
- ☐ Plus, Minus and Interesting (PMI) Diagrams
- ☐ Rubrics
- ☐ Self-assessment
- ☐ Talk Partners/Buddies
- ☐ Traffic Lights
- ☐ Webs

Feedback
- ☐ Feedback

Observations
- ☐ Anecdotal Observation
- ☐ Event Sampling
- ☐ Shadow Study
- ☐ Target Pupil Observation
- ☐ Teacher Observation
- ☐ Time Sampling

Tasks
- ☐ Group Assignments
- ☐ Individual Assignments
- ☐ Oral Tests
- ☐ Teacher-designed Tasks and Tests
- ☐ Written Tests
- ☐ Summative Tests

Standardised Testing
- ☐ Drumcondra Primary Reading Test (DPRT-R)
- ☐ Drumcondra Primary Spelling Test (DPST)
- ☐ Drumcondra Irish
- ☐ MICRA-T
- ☐ SIGMA-T
- ☐ Standardised Tests

DIFFERENTIATION

(Please feel free to reference groups or individual pupils here by initials, etc.)

☐ **LEARNING CONTENT: LEVEL**
– *Variation of the level and complexity of the content to reflect the diversity of the pupils' previous achievement*

☐ **LEARNING CONTENT: SEQUENCE**
– *Pupils introduced to different elements of the learning content in accordance with their identified stage of readiness*

☐ **LEARNING OUTCOME: RESPONSE**
– *Pupils have opportunities to provide different outcomes while working on the same task*

☐ **LEARNING OUTCOME: CHOICE**
– *Pupils choose activities that they find more interesting and that match their ability*

☐ **LEARNING PROCESS: INTEREST**
– *Tasks devised with the specific interests of the pupils in mind*

☐ **LEARNING PROCESS: PACE**
– *Varying the rate at which teaching takes place and/ or the rate at which pupils are required to work and produce outcomes*

☐ **LEARNING PROCESS: RESOURCE**
– *Pupils provided with learning materials/resources specific to their own level of learning need*

☐ **LEARNING PROCESS: SUPPORT**
– *Variation of the nature of support in accordance with the pupils' individual needs*

☐ **LEARNING PROCESS: TASK**
– *A variety of tasks, varying in their level of complexity, relating to the same learning activity*

☐ **LEARNING PROCESS: TEACHING STYLE**
– *Variation of methodologies to reflect the different ways in which pupils learn*

Any additional teacher notes: *(what will be useful for the next teacher to know?)*

Digital learning across all subjects:	Resources this fortnight *(additional to everyday resources)*
☐ Caint is Comhrá ☐ Céim ar Chéim ☐ Visualiser ☐ Seo Leat ☐ Interactive whiteboard ☐ Rainbow OLP ☐ Cameras ☐ Lift Off ☐ iPads ☐ Busy at Maths ☐ Laptops / PCs ☐ Starlight ☐ List other… ☐ Small World ☐ Go Noodle ☐ Youtube	